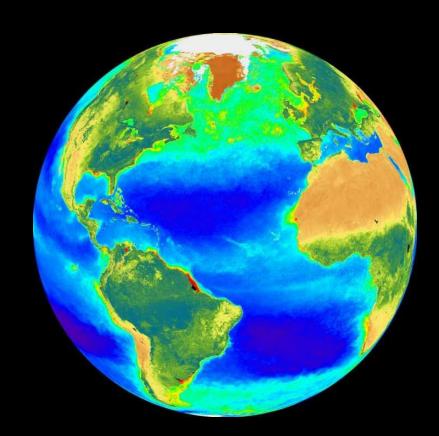
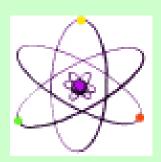
Energy Flow in the Biosphere,

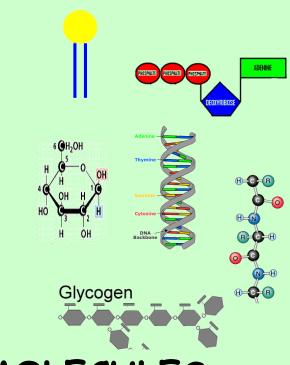


INTEREST GRABBER- THINK BACK TO CHAPTER 7



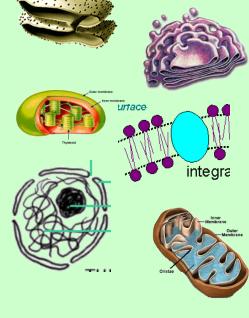




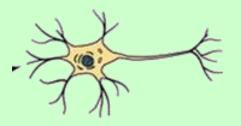


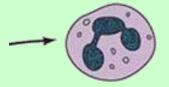




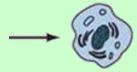


ORGANELLES >

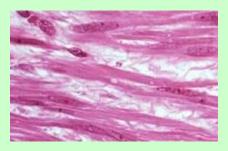




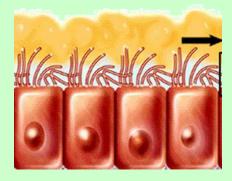




CELLS

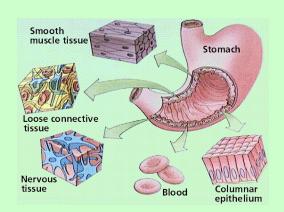






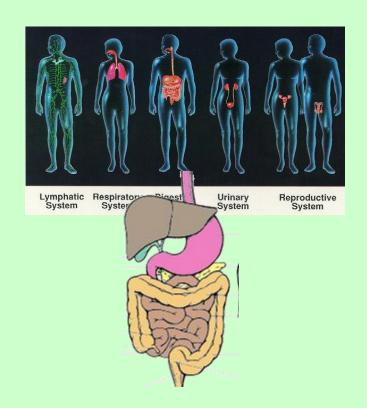
TISSUES

Similar cells working together





Different tissues working together

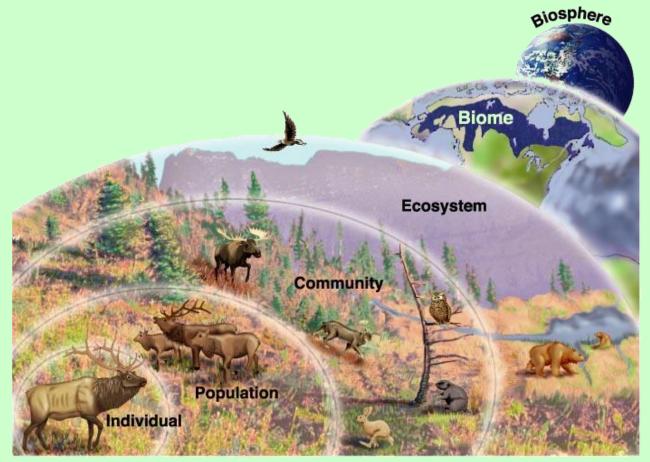


ORGAN SYSTEMS >

Different organs working together



ORGANISM

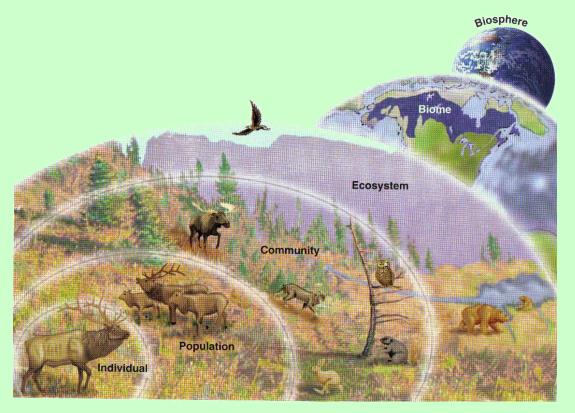


ORGANISMS> POPULATIONS> COMMUNITY

SAME SPECIES LIVING TOGETHER IN AN AREA

Ex: "herd"

DIFFERENT
POPULATIONS
LIVING TOGETHER
IN AN AREA



ECOSYSTEMS > BIOMES



BIOSPHERE

All the organisms that live in a place together with their NON-living environment

Group of ecosystems that have same climate and similar communities The portion of the planet in which all life exists

Organisms so similar to one another that they can breed and produce fertile offspring = <u>SPECIES</u>



http://environnement.ecoles.free.fr/Site-chevaux/images/etalon_quarter_horse_genuine_redskin.jpg http://www.caribbeanart.com/art/j-portrait-donkey.jpg http://en.wikipedia.org/wiki/Mule

EX: Horse X

64 chromosomes



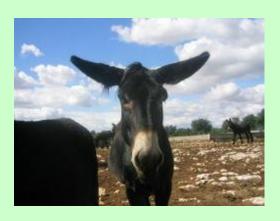
X donkey = 1

62 chromosomes



mule

63 chromosomes



Horses and donkeys are different species.

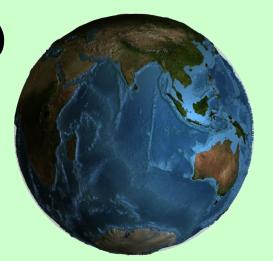
If you breed them, the result is a mule which can NOT have offspring!

The scientific study of interactions of organisms with each other and with their environment = ECOLOGY

The portion of the planet in which all life exists = BIOSPHERE

(includes land, water, atmosphere)

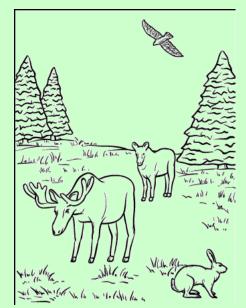
Extends from about 8 km above the Earth's surface to 11 km below the ocean's surface



WHAT SHAPES AN ECOSYSTEM?

BIOTIC FACTORS

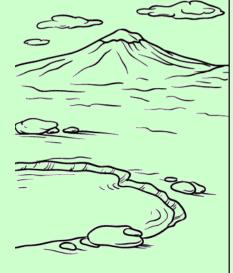
All the living things an organism interacts with



ABIOTIC FACTORS

All the non-living things that affect an organism

Ex: climate, temperature, sunlight soil, humidity, wind



Images from: Pearson Education Inc; Publishing as Pearson Prentice Hall

HABITAT

= The area where an organism lives

A rattlesnake lives in a desert in the American Southwest





http://www.rvstogophx.com/images/arizona_desert_sm.jpg

http://animals.timduru.org/dirlist/snake/animalwild089-RattleSnake-FaceCloseup.jpg

NICHE

= place it lives PLUS the

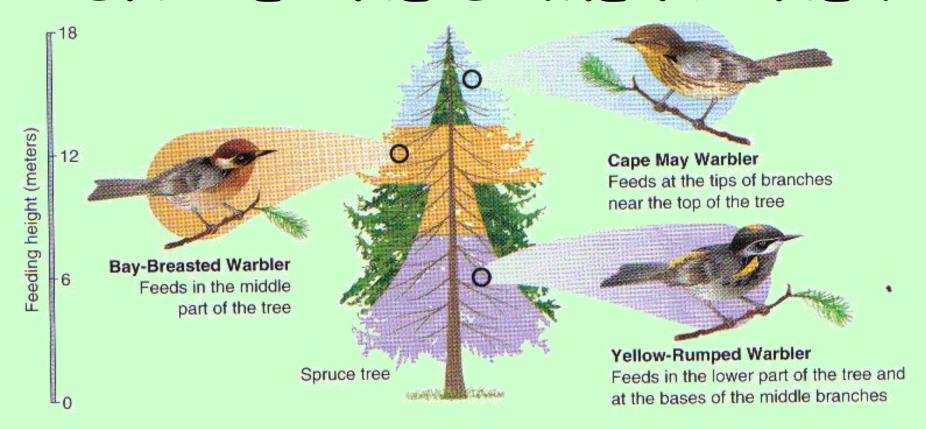
biotic & abiotic

interactions it has in that place

NICHE includes: Where it lives PLUS What it eats? What eats it? Where in the habitat it lives? In a tree, in a pond, underground

Its actions... hibernating, migrating, etc When & how it reproduces?

NO TWO SPECIES CAN SHARE THE SAME NICHE!



Competitive exclusion principle

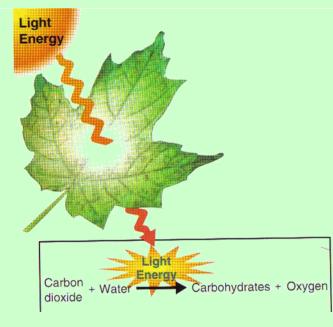
ALL LIVING THINGS USE ENERGY

AUTOTROPHS = PRODUCERS Can make their own food

Most autotrophs use PHOTOSYNTHESIS
to capture solar energy

Main producers on land = green plants

In water = algae



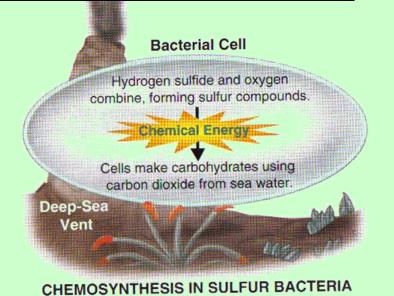
Some autotrophs can make own food in the absence of light

They use energy stored in chemical bonds of

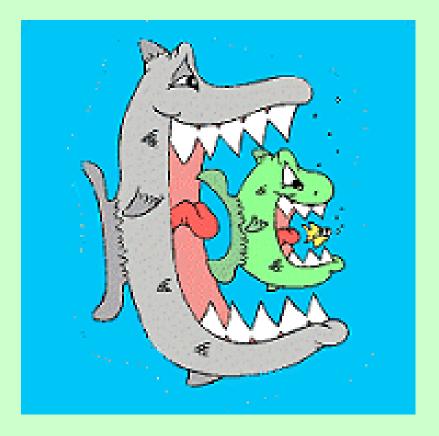
INORGANIC MOLECULES to produce

carbohydrates = <u>CHEMOSYNTHESIS</u>

Ex: Bacteria that
live in HOSTILE places
Like volcano vents, hot springs,
marshes



HETEROTROPHS = <u>CONSUMERS</u> Get energy from consuming other organisms



HETEROTROPHS = CONSUMERS

HERBIVORES

eat only plants

CARNIVORES

eat only animals

OMNIVORES

eat both plants & animals







HETEROTROPHS = CONSUMERS

DETRITIVORES =

feed on plant & animal remains

EX: mites, earthworms, snails, crabs



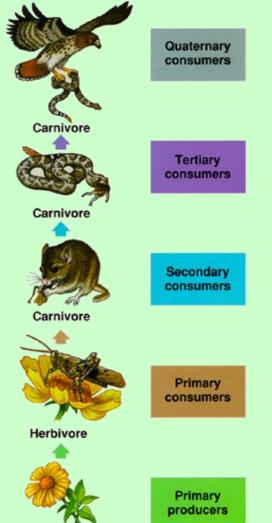
break down and absorb organic matter

EX: bacteria & fungi



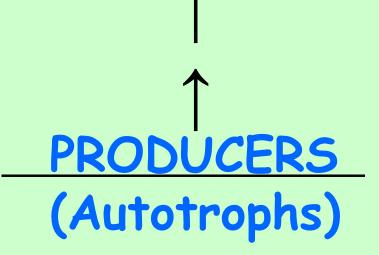


Energy flows through an ecosystem in a series of steps in which organisms transfer energy by being eaten



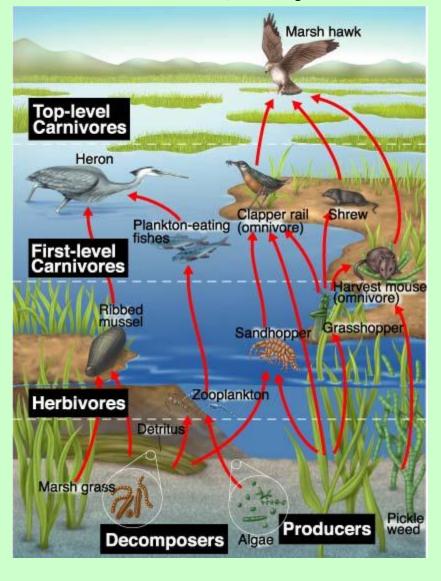
Plant

CONSUMERS
(Heterotrophs)



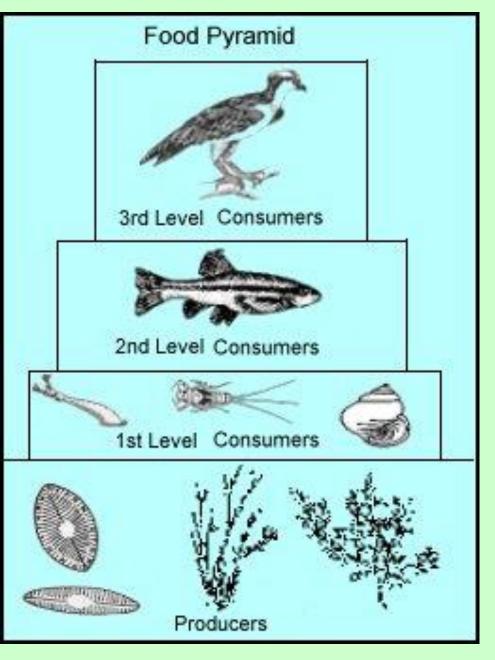
FOOD CHAIN

Pearson Education Inc, Publishing as Pearson Prentice Hall



In most ecosystems feeding relationships are more complex

A <u>FOOD WEB</u> links ALL the food chains in an ecosystem together.



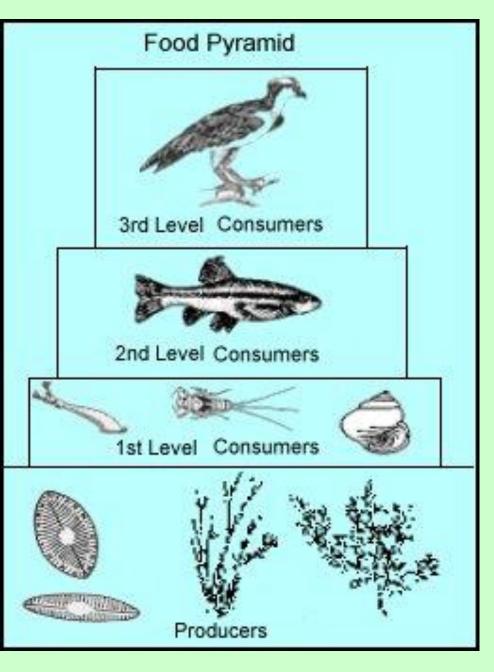
Each step in a food chain or web = TROPHIC LEVEL

PRODUCERS

ALWAYS
make up the

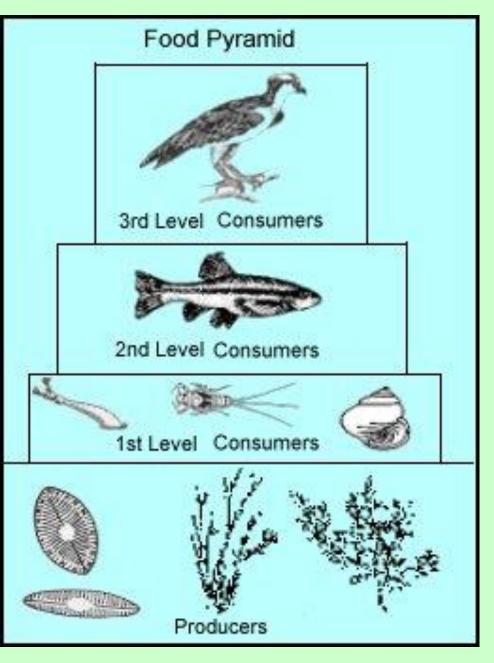
FIRST

trophic level.



Lower levels must be bigger to support the level above.

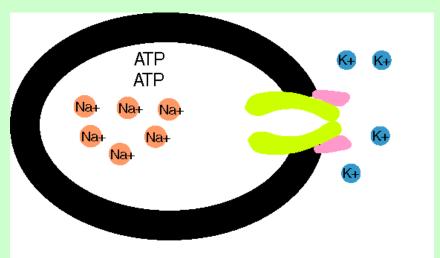
Only about 10% of the energy from each level is passed on.



Some energy is used for life processes such as growth, development, movement, metabolism, transport, and reproduction.

The rest is lost as HEAT

WHAT DO CELLS USE ENERGY FOR?



Animation from: http://www.lionden.com/cell_animations.htm

See a movie

ACTIVE TRANSPORT

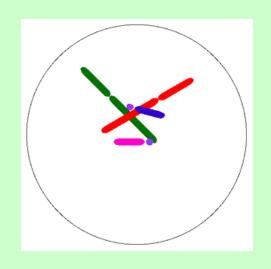
Na+ - K + PUMP Endocytosis Exocytosis

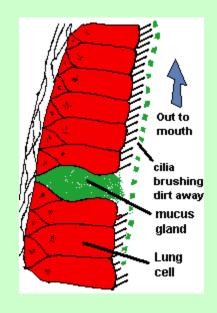


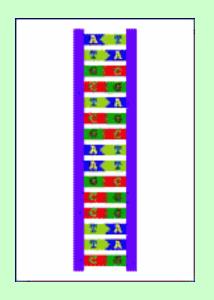
WHAT DO CELLS USE ENERGY FOR?

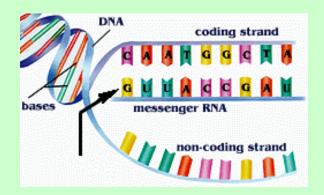
Movement

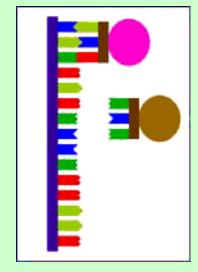
Synthesis of biomolecules











Meiosis: http://www.tokyo-med.ac.jp/genet/anm/
Cilia: http://www.sk.lung.ca/content.cfm?edit_realword=hwbreathe
Replication: http://www.beyondbooks.com/lif71/4c.asp

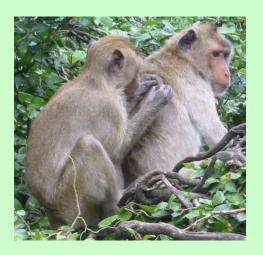
Transcription:http://www.wappingersschools.org/RCK/staff/teacherhp/johnson/visualvocab/mRNA.gif Translation:



Growth and Development



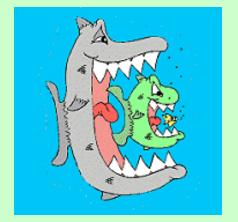






WAYS ORGANISMS INTERACT

4-2





http://www.epa.gov/region5/superfund/ecology/images/fishcartoon.gif

Ways organisms interact COMPETITION

Between SAME and DIFFERENT kinds of organisms Compete with each other for available resources

PREDATION

Between DIFFERENT kinds of organisms Hunt and kill other organisms to supply their energy needs

COOPERATION

Between SAME kind of organisms Live together and help each other

SYMBIOSIS

Between DIFFERENT kinds of organisms live in close association with another kind of organism

WHAT IS A RESOURCE?

Anything needed by an organism for life

Examples:

Nutrients, water, light, space

Organisms in an ecosystem have to compete with each other for available resources. FOOD

http://www.knology.net/~sgoswald/Eating.jpg





Organisms in an ecosystem have to compete with each other for available

resources: shelter



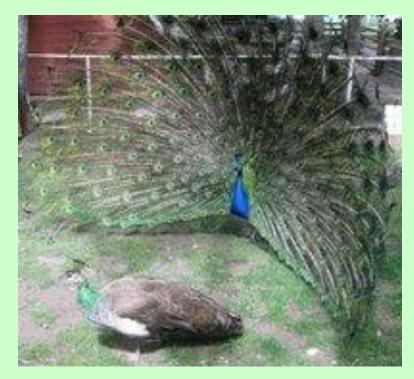


Organisms in an ecosystem have to compete with each other for available

resources







http://www.wasatchcomputers.net/gallery/elk_fight.jpg

Organisms in an ecosystem have to compete with each other for available

resources:

space/territory

http://www.elise.com/weblog/photos/prairie-dogs.jpg



Prairie dogs - 5 to 35 per acre Mountain lion- 1 male per 50-300 sq. mi



http://www.rilanationalpark.org/gr.phtml?dir=../../pictures/in_text&img=/65_1180.jpg

Organisms in an ecosystem have to compete with each other for available







INTERDEPENDENCE



All living and non-living things in an ecosystem are interconnected and changing even one thing impacts the whole ecosystem.

When one tugs at a single thing in nature, he finds it attached to the rest of the world.

~John Muir, naturalist, Sierra Club founder

If resources are scarce, some organisms will starve and populations will decrease.

If resources become more plentiful, populations will <u>increase</u>.

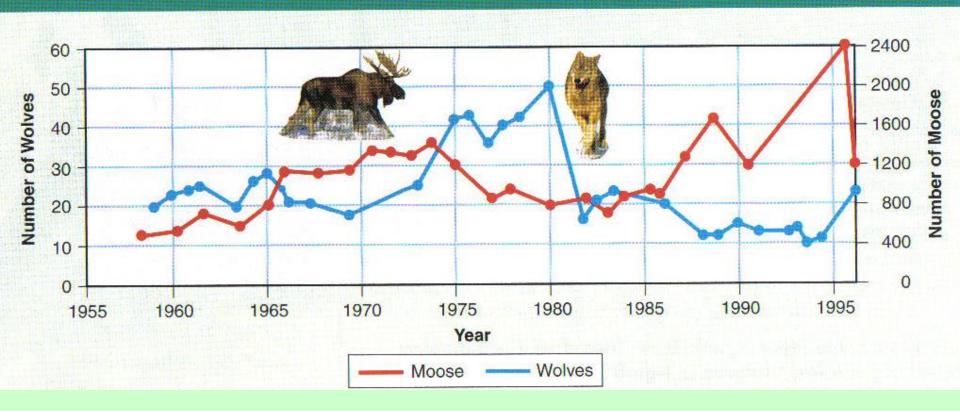
Competition in nature often results in a winner and a loser

. . . with the loser failing to survive!

REMEMBER: EVERYTHING IS CONNECTED!

BIOLOGY; Miller and Levine; Prentice Hall; 2006

Wolf and Moose Populations on Isle Royale



A decrease in the prey population means some predators will starve. Fewer predators mean prey population will increase.

Increase in prey means more food for predators.

Predator population will increase until there is not enough food . . . and the cycle repeats itself.

LIMITING NUTRIENT



The short supply of a limiting nutrient keeps the population in check.

When an ecosystem receives a LARGE input of limiting nutrient (ie., fertilizer runoff) the population increases dramatically = $\frac{ALGAL}{BLOOM}$

Ways organisms interact

COOPERATION

Between SAME kind of organisms Live together and help each other

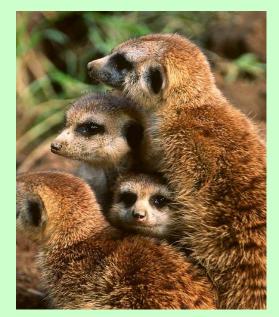


http://www.mark-ju.net/wildlife/images/monkey03.jpg

COOPERATION

Same species live together in groups EX: herds, packs, colonies, families, etc

Share food & childcare responsibilities Groom each other Take care of sick





http://www.kenyatravelideas.com/african-elephants.html http://www.sphoto.com/medium/meercats37.jpg http://people.uleth.ca/~d.rendall/groom4.jpg

COOPERATION

Same species live together in groups EX: herds, packs, colonies, families, etc

Hunt in packs

Provide protection



Ways organisms interact

SYMBIOSIS

Between DIFFERENT kinds of organisms Live in close association with another kind

of organism



3 KINDS of SYMBIOSIS

<u>MUTUALISM</u>

Both organisms benefit

COMMENSALISM

One organism benefits;
Other is neither harmed nor helped

<u>PARASITISM</u>

One organism benefits; Other is harmed in some way

MUTUALISM

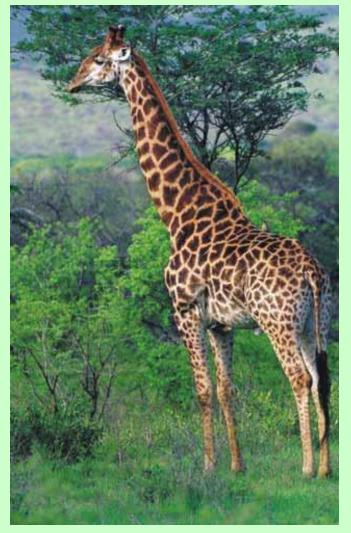
"Good for me - Good for you"

Birds eat parasites living on the hides of giraffes and rhinos while enjoying protection from predators.

Groomed animals lose their

pests.





http://www.imbt.org/science.htm

MUTUALISM

"Good for me - Good for you"

http://www.providence.edu/bio/faculty/adams/LECTUREProvCollegeMutualism.html

Insects transfer pollen between plants as they gather nectar for food.





COMMENSALISM "Good for me - Doesn't bother you"



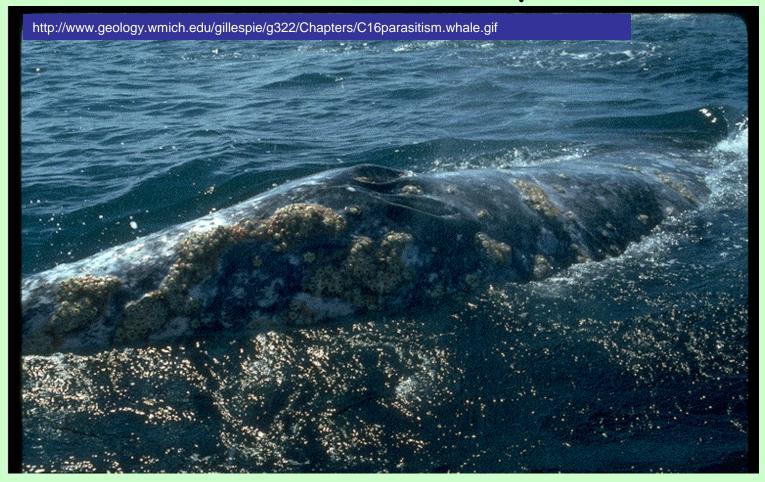
Pilot fish receive scraps of food dropped by shark Shark is neither harmed nor helped

"Good for me - Doesn't bother you"



Hermit crabs make homes in shells abandoned by snails; Snail is not harmed by crab

PARASITISM "Good for me - Hurts you"



Barnacles are crustaceans that attach to the surface of whales and feed on their skin and fluids; Whale is harmed

PARASITISM

"Good for me - Hurts you"

http://www.dogbreedinfo.com/guineafowltickphotos.htm



Tick feeds on dog's blood; Dog has discomfort, can get diseases/infection from bite

PARASITISM

"Good for me - Hurts you"

Tapeworms absorb food by living inside host intestine; host is harmed



http://www.biology.ucok.edu/AnimalBiology/Platyhelminthes/tapeworms.jpg